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To: [Palazzo, Sarah](#); [Piperata, Barbara](#); [Kawa, Nick](#)
Cc: [Tuxbury-Gleissner, Philip](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Anthropology 5605
Date: Monday, October 6, 2025 12:51:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 25th, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed a proposal for Anthropology 5605 to be included in the GEN Theme: Traditions, Cultures, and Transformations.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- The Subcommittee requests that the syllabus include a brief paragraph under the GEN Theme goals and ELOs explaining how the course aligns with the Theme and will meet the ELOs. This explanation will make the link between the course and the GEN goals and ELOs more apparent for students and reviewers alike. Currently, the course seems to assume the connection between the TCT Theme and the anthropology of children rather than demonstrating it. The Subcommittee recognizes elements of a cultural focus, but much of the current course material does not explicitly address culture. For example, the current content leans heavily on perspectives such as hormones and developmental changes, but stronger integration of cultural perspectives would better situate the course within the Theme.
- The Subcommittee requests that the links between the course assignments and the Theme be made clearer in the syllabus. At present, the assignments are not sufficiently connected to the Theme; for example, one assignment emphasizes health and another emphasizes climate, but neither demonstrate how these topics connect to the Theme as articulated in the syllabus.
- The Subcommittee requests clarification on how this course is designed for a general body of GE students, including non-majors, while also appropriate for advanced Anthropology majors and graduate students. The current design appears highly advanced, with readings and assignments relying on specialized knowledge. The Subcommittee requests an explanation of the scaffolding that will enable GE students to engage with the materials without becoming overwhelmed (especially in an online format where it may be more difficult to identify students who are struggling).
- The Subcommittee requests reconsideration of the reading list for the course. The current sequencing shifts abruptly and might make it difficult for students besides advanced Anthropology majors to synthesize the material. The Subcommittee requests

revision to ensure that the readings are scaffolded and accessible for the intended audience.

- Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that the statement on Title IX (to be replaced with the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”) on page 9 of the syllabus and all other statements are current and accurate.

I will return Anthropology 5605 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail) or me.

Best,
Jennifer



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Pronouns: she/her/hers